

A joint Catholic & Church of England Academy









Hope Academy

RESPECT • COURAGE • AMBITION





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Welcome to Hope Academy

I am delighted to introduce our new Academy prospectus. Hope Academy stands at the centre of its local community and we are all determined to be an Academy of which everyone can be proud. We are committed to delivering high quality education to all our students, and giving them the best possible opportunities to flourish and be successful in their subsequent lives.

Hope Academy enjoys a magnificent building surrounded by spacious grounds. There is every opportunity for students to succeed academically, as we have outstanding facilities which include: advanced science laboratories, a modern ICT network and a fully equipped technology suite. Students benefit from spacious and stylish surroundings and can enjoy social interaction in both indoor and outdoor situations.

Our team of teachers and support staff is dedicated to making a difference to the lives of our students, and we offer a wide and varied curriculum throughout all key stages. As a faith Academy we are committed to fostering an ethos based on gospel values, and we consider the spiritual and social development of young people to be as important as their academic progress. We want each individual to grow and develop in a caring and nurturing community, and to have the confidence to take a full and active part in the life of the Academy.

I look forward to working with students and their parents, and to moving forward together in pursuit of the highest standards.



Patrick Ferguson Principal

National Leader in Education (NLE)
TES Shortlisted 2013: Secondary Headteacher of the Year











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The Catholic Archdiocese, the Church of England Diocese of Liverpool and Liverpool Hope University are proud to be sponsors of Hope Academy.

We have the highest ambition for the Academy and believe that our vision is aspirational, innovative and challenging. We want our Academy to provide exemplary standards of teaching and learning in an environment where all students will feel able to realise their full potential.



Mission

Michael



The School Day

0840	-	0900	Registration
0900	-	1000	Lesson 1
1000	-	1100	Lesson 2
1100	-	1120	Break
1120	-	1220	Lesson 3
1220	-	1320	Lunch
1320	-	1420	Lesson 4
1420	-	1520	Lesson 5

There is no Lesson 5 on Wednesdays, when the school day finishes at 1425 to facilitate staff training.





Our Curriculum

At Key Stage 3 all students will study a full range of National Curriculum subjects. They will be grouped according to ability in most subject areas.

At Key Stage 4 all students will study:

- English
- English literature
- Mathematics
- Science
- Religious education
- Physical education

Students in Years 10 and 11 will be guided towards one of two pathways depending on their needs and abilities. On both of these pathways a range of the following options is available:

French	Music	Media Studies
Spanish	Drama	Food Technology
Geography	Sociology	Photography
History	Art	Business Studies
ICT	Child Development	Sports Studies
Computer Science	Graphics	Law
Leisure & Tourism	Resistant Materials	

Hope Academy Sixth Form offers a wide choice of courses. Students who have gained 5 A*-C at GCSE have access to level 3 courses, which may be A levels or vocational courses. Students not gaining 5 A*-C are offered the opportunity to follow level 2 courses, including resit courses in English and maths where necessary.

All sixth form courses are intended to prepare students for the next stage of their lives, whether it is university, further education or employment. Students will receive excellent support and advice to ensure that they make informed decisions about their futures.





Our Facilities

Hope Academy is fortunate to occupy a magnificent building which offers every facility necessary for any student aspiring to an excellent education.

We offer:

- Fully-equipped science laboratories
- Extensive ICT provision with an emphasis on individual learning
- Specialist facilities for a range of arts subjects, including music, drama and fine art
- Spacious modern teaching and learning rooms throughout the building
- Superb technology rooms
- · Specialist media facilities
- Extensive indoor and outdoor sport and fitness facilities
- A fully stocked library
- Dedicated sixth form study area
- Relaxed dining arrangements







Prayer and Worship

There are many opportunities for community prayer and reflection during the school year, including the daily act of worship, weekly assemblies and a range of liturgical celebrations. Hope Academy is a Christian Academy; prayer, reflection and personal development are at the heart of all that we do.

Religious Education

As a Faith Academy we are committed to religious education as a key element of our curriculum.

All Key Stage 3 students follow two hours of religious education each week, approved by the Catholic Archdiocese and the Church of England Diocese.

At Key Stage 4 religious education is a core subject.

Sex Education

The sex education programme is supported by the teaching and guidance of the Catholic and Church of England churches. It is designed to be appropriate for the ages and levels of development of the students.

While parents have the right to withdraw their children from religious education and sex education lessons, we believe these topics to be an important part of the spiritual, moral and social development of young people. If you require further information, full details of our sex education and religious education policies are available on request.







Admission Arrangements

Hope Academy is an academy for students of all faiths and none, sponsored by the Catholic Church, the Church of England and Hope University. The admission number for the Academy will be 270 students in Year 7.

The Academy has agreed to follow the co-ordinated admission arrangements determined by St Helens Local Authority.

To apply for a place in Year 7, applicants have to complete the Common Application / Preference Form issued by the St Helens Local Authority.

If the academy receives fewer applicants for places than it has places available all applicants will be admitted.

Following negotiation with the Local Authority, children with a statement of special educational needs which names the Academy will be admitted.

If the school receives more applications for places than there are places available the criteria used to decide which children are admitted are listed in our admissions policy.

At Hope Academy we are committed to a fair and equal treatment of all individuals, regardless of disability. Applications for admission from potential students will be considered in line with the published admission arrangements. Applications for employment are considered and assessed on the basis of the applicants' aptitudes, abilities and qualifications. The Academy's buildings will be accessible to students and others with disabilities, so that they may be integrated fully into Academy life. The Academy recognises that special arrangements may be required to enable students with disabilities, including specific learning difficulties, to demonstrate their capabilities and knowledge. Special arrangements will be made to enable such students to perform to the best of their ability by meeting their individual needs.

The Academy will not treat a student with a disability less favourably than any other and will make reasonable adjustments to ensure the full participation and integration of disabled students.





Impressions of Hope Academy from our Year 7 students

Grace Cooper Surtees

Newton-le-Willows Primary School

I was really worried about tests, revision and homework, but all of the resources that Hope Academy has made available to me, like MYMATHS and Kerboodle have really helped and are really easy to use. They make homework enjoyable and even fun.

Caitlyn Newman All Saints Catholic Primary School I wondered if I would make new friends because my school was not a link primary school. However, I made friends straight away and I love it here.

Shanika Smith Lyme Community Primary School

The Academy is huge and I wondered how I would find my way around. The teachers and the pupils were so nice and it didn't take me long to get used to it.

Amy Whitty Wargrave C of E Primary School

I hoped that lessons in high school would be as much fun as in primary school. They absolutely are and it really helps that there is a different teacher for each subject as they all make learning so much fun.

Louis Whittle

St Paul of the Cross Catholic Primary School
I look forward to lunch-times as the food is great!

Ben Molyneux The District C of E Primary School

I knew the work would be much harder in secondary school but Hope Academy makes learning fun. We use Show My Homework which is an online calendar to help me to organise my time. This means I can enjoy my learning more and I never forget a homework deadline.

Rvan Hoilligan St Peter's C of E Primary School

I was worried about moving around the school and trying to find my way to class but teachers and students helped and directed me to wherever I needed to go.

Zak Andrews Lyme Community Primary School

It was difficult not to be overwhelmed by the size of the Academy. I thought I would get lost, especially with all the bigger students from other year groups. This wasn't the case - the teachers and students guided me and helped me to navigate my way around the Academy. It is exceptional.









Outstanding in all we do

Working together to inspire excellence, guided by Christian values



OUR VISION

Outstanding in all we do.

OUR MISSION

Working together to inspire excellence, guided by Christian values.

OUR CORE VALUES

Respect • Courage • Ambition

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